NCAA Two-Year College Transfer Educational Session

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Agenda

1. Review data on two-year transfer performance at four-year institutions.
2. Review current legislation in NCAA Division I.
3. Discuss common issues and hot topics in Division I.
4. Review Division I waiver relief directives and data.
5. Review new legislation in NCAA Division II.
6. Best practices discussion.

What we hope you get out of this:

1. Ability to explain the fundamental principles of the legislation.
2. Application of the legislation to basic factual scenarios.
3. Awareness of the potential issues and hot topics.
4. Tools to use when you are educating your student-athletes.

What we know won’t happen today:

1. NCAA staff and attendees will agree about everything.
2. Development of legislative changes that reduce the standards for two-year transfers.
3. Attendees will leave thinking, “My job is easy.”
What we both have in common:

We seek the academic well-being and eventual graduation of student-athletes.

Bottom Line:
We hope to help student-athletes succeed in the classroom and graduate.

2-4 Transfer Data

Academic Performance of Division II Student-Athletes by Transfer Status

All Academic Performance Census Cohorts (2006-2009), Fall Entrants Only.

<table>
<thead>
<tr>
<th></th>
<th>Mean HSGPA</th>
<th>Mean SAT</th>
<th>Mean 1st yr GPA</th>
<th>1st year Ineligible</th>
<th>1st year G2*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Transfers</td>
<td>3.16</td>
<td>1010</td>
<td>2.74</td>
<td>13.1%</td>
<td>8.6%</td>
</tr>
<tr>
<td>2-Year Transfers</td>
<td>2.99</td>
<td>948</td>
<td>2.65</td>
<td>16.7%</td>
<td>10.6%</td>
</tr>
<tr>
<td>4-Year Transfers</td>
<td>3.15</td>
<td>991</td>
<td>2.80</td>
<td>11.9%</td>
<td>7.3%</td>
</tr>
</tbody>
</table>
Academic Preparation and Performance of Two-Year Transfers, *Division I vs. Division II*

**Fall 2009 Cohort**

<table>
<thead>
<tr>
<th></th>
<th>Mean HSGPA</th>
<th>Mean SAT</th>
<th>Mean 1st yr GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Division I</td>
<td>3.02</td>
<td>941</td>
<td>2.71</td>
</tr>
<tr>
<td>Division II</td>
<td>2.97</td>
<td>942</td>
<td>2.64</td>
</tr>
</tbody>
</table>

Summary of Key Research Findings on Academic Performance of Two-Year College Transfers

- No significant difference exists between two-year college transfer students who enroll at Division I and II institutions.

- In many sports (e.g., men’s basketball, women’s basketball, football) a majority of 2-4 transfer student-athletes were nonqualifiers out of high school.

- Two-year college transfers experience APR problems and leave college ineligible at higher rates than any other group of student-athletes.
Summary of Key Research Findings on Academic Performance of Two-Year College Transfers

- Graduation rates for two-year transfer student-athletes lag behind those of student-athletes who enter a Division I institution from high school.
- As GPA increases, ineligibility rates decrease. Increase of GPA is needed to have 2-4 transfer group whose aggregate academic outcomes at the four-year institution are more in line with native freshmen.

Key Research Findings

- GPA at the two-year college is the best predictor of all first-year outcomes examined.
- Ineligibility rates decrease significantly as a function of increased two-year college GPA.
- Student-athletes with more core academic credit perform better at four-year colleges; science is a strong predictor.

Key Research Findings (cont.)

- Students with high numbers of physical education activity credits tend to have less academic success at the four-year college than their two-year college GPA would predict.
- Generally, high school academic variables do not add appreciably to prediction once academic behavior at the two-year school is known.
Division I Two-Year College Transfer Academic Requirements (2-4)

• Requirements apply to student-athletes enrolling in college full time on or after August 1, 2012.
• These student-athletes are the first class under the new rule that have completed their second year.
Division I Two-Year College Transfer
Academic Requirements – Qualifiers

• Requirements to compete in the first academic year at a Division I institution:
  o Attend two-year college full time for at least one semester or quarter.
  o Transfer average of at least 12-semester or quarter credit hours for each full-time term at the two-year college.
  o Have a 2.500 GPA in all transferable hours.
  o At student-athletes limited to two physical education activity credit hours from the two-year college to meet credit and GPA requirements.

Division I Two-Year College Transfer
Academic Requirements – Qualifiers (cont.)

• What if a student-athlete does not meet these requirements?
  o A qualifier may receive athletics aid and practice in their first academic year, but not compete.

Division I Two-Year College Transfer
Academic Requirements – Nonqualifier

• Requirements to receive athletics aid, practice and compete in the first academic year at a Division I institution:
  o Attend two-year college full time for at least three semesters or four quarters.
  o Earn an Associate of Arts or equivalent degree.
Division I Two-Year College Transfer Academic Requirements – Nonqualifier (cont.)

- Transfer at least 48-semester or 72-quarter credit hours, which include the following transferable credits:
  - Six-semester/eight-quarter hours of English;
  - Three-semester/four-quarter hours of math; and
  - Three-semester/four-quarter hours of natural/physical science.
- Have a 2.500 GPA in all transferable courses.
- Limited to two physical education activity credit hours from the two-year college to meet credit and GPA requirements.

Division I Two-Year College Transfer Academic Requirements – Nonqualifier (cont.)

- What if a student-athlete does not meet all of these requirements?
  - The student-athlete may not receive athletics aid, practice or compete in their first academic year.

Division I Two-Year College Transfer Academic Requirements – Nonqualifier (cont.)

- What if a student-athlete meets all of the requirements except for the GPA of 2.500?
  - The student-athlete could receive athletics aid in their first academic year and practice in their first semester or quarter with a GPA of 2.000 or higher.
### 4-2-4 Transfer Requirements

- Average 12-semester or quarter hours of transferable degree credit for each full-time term at the two-year college.
- Achieve a cumulative minimum GPA of 2.500.
- One calendar year has elapsed since the student-athlete's departure from the previous four-year college.
- Graduate from the two-year college.

### 4-2-4 Transfer Requirements (cont.)

- A student-athlete that was not a qualifier shall have satisfactorily completed:
  - Six-semester or eight-quarter hours of transferable English credit;
  - Three-semester or four-quarter hours of transferable math credit; and
  - Three-semester or four-quarter hours of transferable natural/physical science credit.

### Progress Toward Degree

Don't forget...all 2-4 and 4-2-4 transfers to Division I must also meet the Division I progress-toward-degree requirements:

**Percentage of degree:**
- 40% of the degree must be completed by the start of the third year of full-time collegiate enrollment.
- 60% of the degree must be completed by the start of the fourth year of full-time collegiate enrollment.

**Credit-hour requirements:**
- Six hours of academic credit during previous full-time term.
Case Study No. 1

Background

- Student-athlete is a 2-4 transfer, nonqualifier.
  - Has a cumulative GPA of 2.570.
  - Has a transferrable GPA of 2.610.
  - Earned 75 transferrable credit hours.
  - 52 of the 75 hours are degree applicable.
  - 16 of the 75 are physical education credit hours.
  - Earned Associate of Arts degree.
<table>
<thead>
<tr>
<th>Term/Year</th>
<th>School Name</th>
<th>Enrollment Full/Part</th>
<th>Credits Attempted</th>
<th>Credits Earned</th>
<th>Degree-Applicable Credits</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer 2011</td>
<td>A P N</td>
<td>12</td>
<td>12</td>
<td>13</td>
<td>30</td>
<td>3.750</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>A P Y</td>
<td>12</td>
<td>9</td>
<td>9</td>
<td>3.000</td>
<td></td>
</tr>
<tr>
<td>Spring 2012</td>
<td>A P N</td>
<td>7</td>
<td>6</td>
<td>6</td>
<td>2.000</td>
<td></td>
</tr>
<tr>
<td>Summer 2012</td>
<td>A P N</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>3.000</td>
<td></td>
</tr>
<tr>
<td>Fall 2012</td>
<td>A P Y</td>
<td>12</td>
<td>9</td>
<td>9</td>
<td>3.000</td>
<td></td>
</tr>
<tr>
<td>Spring 2013</td>
<td>A P N</td>
<td>14</td>
<td>14</td>
<td>14</td>
<td>3.000</td>
<td></td>
</tr>
<tr>
<td>Summer 1 2013</td>
<td>B P N</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>3.000</td>
<td></td>
</tr>
<tr>
<td>Summer 1 2013</td>
<td>A P N</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>3.000</td>
<td></td>
</tr>
<tr>
<td>Summer 1 2013</td>
<td>C P N</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3.000</td>
<td></td>
</tr>
</tbody>
</table>

| Total prior to the 2013 summer term: | 66 | 58 | 58 |
| Total after the 2013 summer term:    | 82 | 75 | 52 |

Deficiency

- Student-athlete earned more than 18 transferrable credit hours during the summer terms.
- Student-athlete earned more than nine transferrable credit hours during summer prior to transfer.
  - A total of 34 (out of 52) transferrable credit hours would be earned over three summers.
  - A total of 16 (out of 34) transferrable credit hours would be earned in the 2013 summer term prior to transfer.

Case Study No. 2
Background

- Student-athlete is a 2-4 transfer, qualifier.
  - Has a cumulative GPA of 2.735.
  - Has a transferrable GPA of 2.647.
  - Earned 31 transferrable credit hours.
  - No failed or unsatisfactory grades earned in any courses.

<table>
<thead>
<tr>
<th>Term</th>
<th>Year</th>
<th>Subject</th>
<th>Enrolled Full/Part Time</th>
<th>Completed Credits Attempted</th>
<th>Total Degree-Applicable Credits Earned</th>
<th>Degree-Applicable Credits (as of date of request)</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2012</td>
<td>A</td>
<td>F</td>
<td>Y</td>
<td>12</td>
<td>12</td>
<td>6</td>
<td>3.000</td>
</tr>
<tr>
<td>Spring 2013</td>
<td>A</td>
<td>F</td>
<td>Y</td>
<td>12</td>
<td>12</td>
<td>6</td>
<td>2.500</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>A</td>
<td>F</td>
<td>Y</td>
<td>15</td>
<td>15</td>
<td>15</td>
<td>2.769</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td>37</td>
<td>37</td>
<td>31</td>
<td></td>
</tr>
</tbody>
</table>

Deficiency

- Student-athlete is five credits shy of earning an average of at least 12 credit hours of transferrable degree credit acceptable toward any baccalaureate degree program at the certifying institution for each full-time academic term of attendance at the two-year college.
Case Study No. 3

Background

- Student-athlete is a 2-4 transfer, nonqualifier.
  - Has a cumulative GPA of 2.167.
  - Has a transferrable GPA of 1.966.
  - Earned 63 transferrable credit hours.
  - Two of the 63 are physical education credit hours.
  - Failed five courses, totaling 15 credits of transferrable credit.

<table>
<thead>
<tr>
<th>Term/Year</th>
<th>Quarter</th>
<th>School Name Enrolled</th>
<th>Full/Part Time Competed</th>
<th>Credits Attempted</th>
<th>Degree-Applicable Credits (as of date of request)</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2011</td>
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<td>P</td>
<td>N</td>
<td>3, 5</td>
<td>8, 3, 5</td>
<td>1.670</td>
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<tr>
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<td>A</td>
<td>P</td>
<td>N</td>
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<td>6, 0, 6</td>
<td>0.000</td>
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<td>Spring 2012</td>
<td>A</td>
<td>P</td>
<td>N</td>
<td>12, 12, 12</td>
<td>5, 5, 5, 5, 5, 5, 5</td>
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<tr>
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<td>A</td>
<td>P</td>
<td>N</td>
<td>5, 5</td>
<td>5, 5, 5</td>
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<tr>
<td>Fall 2012</td>
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<td>P</td>
<td>Y</td>
<td>10, 10, 10</td>
<td>5, 5, 5, 5, 5, 5, 5</td>
<td>2.330</td>
</tr>
<tr>
<td>Winter 2013</td>
<td>C</td>
<td>P</td>
<td>M</td>
<td>3, 3</td>
<td>5, 5, 5</td>
<td>1.000</td>
</tr>
<tr>
<td>Winter 2013</td>
<td>D</td>
<td>P</td>
<td>M</td>
<td>3, 3</td>
<td>5, 5, 5</td>
<td>2.000</td>
</tr>
<tr>
<td>Spring 2013</td>
<td>A</td>
<td>P</td>
<td>N</td>
<td>14, 11, 11</td>
<td>5, 5, 5, 5, 5, 5, 5</td>
<td>1.640</td>
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<tr>
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<td>A</td>
<td>P</td>
<td>N</td>
<td>7, 7</td>
<td>7, 7, 7</td>
<td>2.290</td>
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<tr>
<td>Fall 2013</td>
<td>B</td>
<td>P</td>
<td>Y</td>
<td>16, 16, 16</td>
<td>5, 5, 5, 5, 5, 5, 5</td>
<td>2.600</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>63</td>
</tr>
</tbody>
</table>

84 63 63
Deficiency

- Student-athlete is 0.534 points deficient of earning the 2.500 transferrable GPA requirement.
- Student-athlete is three hours deficient of the three hours of transferable natural/physical science credit requirement.

Questions?

Common Issues and Hot Topics
Calculating GPA - Divisions I and II

- Grades earned in all courses that are normally transferable must be considered, even if the institution limits the number of transferable credits that may be acceptable from the two-year institution, regardless of the grade earned and whether the grade would make the course nontransferable.
- Last grade earned in repeated course used for calculation.
- NCAA Bylaw 14.5.4.5.3.2 and 03/04/2011 official interpretation

Calculating GPA (cont.)

- NCAA GPA standard is not simply what is displayed on your institution's transcript.
- Physical education activity beyond the limit of two may not be used in GPA.
- Not your responsibility to calculate it, but it is important to make the student-athlete aware.
- How can this be explained easily?

Calculating GPA (cont.)

- Use what courses you know would or would not transfer to a local state school as an example calculation.
- Let the student-athlete know that he or she should be asking the NCAA institution about the standard.
- It is a best practice for NCAA institutions to provide an evaluation prior to enrolling.
Transferability of Courses - General

- Where was the credit earned?
  - Must be earned at two-year institution.
  - OR
    - Part-time hours earned from four-year institution that are placed on two-year transcript; OR

Bylaw 14.5.4.5.2

Transferability of Courses – General (cont.)

- Where was the credit earned?
  - Hours earned from four-year institution, continued.
  - Any other official document (if not using student transcript) used by the two-year college including the official seal of the two-year college;
  - Signed by the appropriate academic official of the two-year college; and
  - Is forwarded directly from the two-year college to the appropriate admissions official of the certifying institution.

Bylaw 14.5.4.5.2

Transferability of Core Courses

- Credits must transfer to the certifying institution as specific English, math or science credit, regardless of how the courses are identified on the two-year college’s transcript.
- Not required to have specific course "MATH", "ENGL", "PHYS" or "CHEM" designation to be acceptable transferable credit.
Transferability of Core Courses (cont.)

• If the English, math or natural/physical science department determines the credit to fulfill an English, math or natural/physical science requirement in any degree program at the institution, it meets the legislation.

Transferability of Core Courses (cont.)

How can you help?

• Have course descriptions and syllabi available for the four-year institution in the case that the transferability of the course needs to be discussed.
• Know who is on your campus and recruiting your student-athletes.
• Work with four-year institutions and student-athletes early in the recruiting process.
• Focus on placing student-athletes in courses that you are sure will transfer. Use your pipelines.

Division I Summer Courses

• For nonqualifiers:
  ◦ No more than 18/27 transferable hours earned during total summer terms.
  ◦ No more than 9/13.5 transferable hours earned during summer immediately prior to transfer.

Bylew 14.5.4.2.3
Division I Summer Courses (cont.)

- Two-year transfers must be students during the regular academic year.
- Last minute recoveries of credit-hour requirements are limited for nonqualifiers.
- Generally, courses from other institutions must transfer back to your institution in order to count for NCAA purposes.

Division I Nontraditional Courses

- How are nontraditional courses defined?
  - Distance learning, correspondence, extension, internet/virtual courses, independent study, etc.
  - Are not earned in a face-to-face classroom environment with regular interaction between the instructor and the student.

Division I Nontraditional Courses (cont.)

- How do you determine whether nontraditional credit at another institution is during the regular academic year or a summer course?
  - Based on the academic calendar of the two-year institution most recently attended by the student-athlete.
• If a student-athlete begins a nontraditional course after the two-year college’s spring graduation, it is summer credit, regardless of how it is classified by the offering institution.

Remainder: This course must be completed prior to the student-athlete triggering transfer status at the four-year institution.

• Through the waiver process we have seen a significant amount of nontraditional courses taken during the summer.
• Student-athlete first enrollment in a math course in the summer prior to transfer.
• Enroll your student-athletes early in math, English, reading and science.
Questions ?

Two-Year College Transfer Waiver Directive

Divisions I and II

When Can a Waiver Be Submitted?

• Student-athletes must have exhausted their options for rectifying the deficiency and must be enrolled at the certifying institution or have enrollment immediately pending.

• Nonqualifiers must have completed at least three full-time terms at the two-year college unless they are currently enrolled at the certifying institution.

NCAA Division I Academic Cabinet and NCAA Division I Subcommittee on Appeals do not want us to play a role in the recruiting game.
Information Not to Be Considered

When reviewing a two-year college transfer waiver, the staff shall not consider the following information:

- Initial-eligibility information.
- Academic performance at the certifying institution.

Misadvisement/Lack of Advisement

- Misadvisement alone is not sufficient mitigation to warrant full approval of a waiver.
- Staff will take into consideration the student-athlete's academic record at the certifying institution and two-year college.
- The student-athlete's academic record must clearly demonstrate that he/she would have satisfied all two-year college transfer requirements absent the misadvisement and/or lack of advisement.

Two-Year College Misadvisement/Lack of Advisement

- Statement from person responsible for providing erroneous information.
- Statement from the student-athlete.
- Misadvisement and lack of advisement by two-year colleges will only be considered as sufficient mitigation for waivers of the graduation portion of the two-year college transfer requirements.
How Many Cases Division I and Division II?

- Approvals/Denial

Questions?

Division II
Initial Eligibility and 2-4 Transfers

Current Legislation, Pending Changes and Timeline
Division II Initial Eligibility

Division II Initial-Eligibility Certification

To gain access to eligibility, all student-athletes need to be academically certified prior to initial enrollment at any collegiate institution. That certification is done through the NCAA Eligibility Center.

1. Qualifiers – Competition, Financial Aid, Practice
2. Partial Qualifiers – Financial Aid, Practice
3. Nonqualifiers – None of the above

Division II Initial Eligibility - Current Rule

Qualifier:

- Presents **ALL** of the following:
  - Graduates from high school.
  - 16 core courses w/ 2.000 GPA.
  - 820 SAT; or
  - 68 ACT.
Division II Initial Eligibility - NEW Rule!

effective August 1, 2018

Qualifier:
• Graduates from high school.
• 16 core courses.
• 2.0 GPA, 2.20 GPA.
• 820 SAT
• 68 ACT
• Incorporates a new sliding scale!

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Division II Initial Eligibility - NEW Rule!

effective August 1, 2018

Qualifier – Sliding Scale Sample

<table>
<thead>
<tr>
<th>Core GPA</th>
<th>Combined SAT</th>
<th>Sum ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Etc…</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.275</td>
<td>810</td>
<td>67</td>
</tr>
<tr>
<td>2.250</td>
<td>820</td>
<td>68</td>
</tr>
<tr>
<td>2.225</td>
<td>830</td>
<td>69</td>
</tr>
<tr>
<td>2.200</td>
<td>840 and above</td>
<td>70 and above</td>
</tr>
</tbody>
</table>

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Division II Initial Eligibility - Current Rule

Partial Qualifier
Graduates from high school and presents ONE of the following:

16 core courses w/2.000 GPA OR 820 SAT/68 ACT
Division II Initial Eligibility - NEW Rule!

Partial Qualifier - effective August 1, 2018
Graduates, completes 16 core meeting the sliding scale:

<table>
<thead>
<tr>
<th>Core GPA</th>
<th>Combined SAT</th>
<th>Sum ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Etc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.075</td>
<td>790</td>
<td>65</td>
</tr>
<tr>
<td>2.050</td>
<td>800</td>
<td>66</td>
</tr>
<tr>
<td>2.025</td>
<td>810</td>
<td>67</td>
</tr>
<tr>
<td>2.000</td>
<td>820 and above</td>
<td>68 and above</td>
</tr>
</tbody>
</table>

Division II Initial Eligibility - Current Rule

Non Qualifier

Presented NONE of the following:
- Graduate from high school.
- 16 core courses w/ 2.000 GPA.
- 820 SAT or;
- 68 ACT

Division II Initial Eligibility - NEW Rule!

Non Qualifier - effective August 1, 2018
Does not graduate, earns 16 core meeting the sliding scale:

<table>
<thead>
<tr>
<th>Core GPA</th>
<th>Combined SAT</th>
<th>Sum ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Etc.</td>
<td></td>
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</tr>
<tr>
<td>2.075</td>
<td>790</td>
<td>65</td>
</tr>
<tr>
<td>2.050</td>
<td>800</td>
<td>66</td>
</tr>
<tr>
<td>2.025</td>
<td>810</td>
<td>67</td>
</tr>
<tr>
<td>2.000</td>
<td>820 and above</td>
<td>68 and above</td>
</tr>
</tbody>
</table>
Division II Initial Eligibility

QUESTIONS?

Division II 2-4 Transfer Requirements

Division II 2-4 Transfers – Eligibility

Graduates

Qualifiers (with no previous four-year attendance)

All other qualifiers

Partial qualifiers, non-qualifiers

Additional Requirements
Division II 2-4 Transfers – General Rule

Graduation from the two-year institution.
• A student-athlete who graduates from a two-year institution shall be eligible regardless of qualifier status.
• Completes at least two full-time semesters/three quarters.

Division II 2-4 Transfers - Current Rule

Qualifiers:
(no previous four-year attendance who have completed at least one full-time term)
• Earn an average of 12 transferable credits per full-time term.
• 2.000 GPA.

Division II 2-4 Transfers - NEW Rule!

Student-athletes initially enrolling at a Division II institution on or after August 1, 2016.
Qualifiers: (no previous four-year attendance and who complete ONLY one full-time term)
• Earned 12 transferable credits per full-time term.
• 2.0 GPA. 2.200 GPA.
• No more than two transferable physical education credits.
Division II 2-4 Transfers - Current Rule

Competition

All Other Qualifiers, Partial Qualifiers, Nonqualifiers

Complete two full-time terms/three quarters
AND
Graduate from the two-year institution.
OR
Earn an average of 12 transferable credits per full-time term with a 2.000 GPA.

Division II 2-4 Transfers - Current Rule (cont.)

Competition

Additional requirements for partial qualifiers and nonqualifiers:
• Six-semester/eight-quarter credits of English.
• Three-semester/four-quarter credits of math.
• No remedial credit hours may transfer.

Division II 2-4 Transfers - NEW Rule!

Competition

Student-athletes initially enrolling at a Division II institution on or after August 1, 2016

All Other Qualifiers, Partial Qualifiers, Non Qualifiers
• Complete two full-time terms/three quarters.
• Earn an average of 12 transferable credits per full-time term.
  • 2.200 GPA
• Transferrable hours: six-semester hrs./eight-quarter hrs. of English, three-semester/four-quarter hrs. of math, three-semester/four-quarter hrs. of science.
• No more than two transferrable physical education credits.
Division II 2-4 Transfers

Those who do **NOT** meet the requirements

- Practice
- Financial Aid

Qualifiers & Partial Qualifiers

Nonqualifiers

- Financial Aid

Things to remember:

- Six hours of transferrable degree credit from the last full-time term. (progress toward degree)
  - (Will increase to **nine** in 2016.)
- Submit the most recent transcript.
- Failed courses will affect transferrable GPA.
- Limit on physical education courses. (2016)

Division II 2-4 Transfer Requirements

QUESTIONS?
Division II 2-4 Transfer Requirements

Case Studies (current rules)

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Division II 2-4 Transfer Requirements

Case Study #1
Thomas

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Thomas – Cross Country Student-Athlete

• Was certified as a qualifier coming out of high school.
• Initially enrolled at your institution fall 2012.
• Has completed four full-time terms, but has not graduated.
• He has earned a total of 45 transferrable degree credits with a 2.500 GPA.
• Earned ten hours of transferrable degree credits during his last full-time term.

He comes to you asking what he would need to transfer to a Division II institution....
**Thomas (cont.)**

**What do you need to know?**

1. What was his qualifier status?
   - Qualifier.
2. How many full-time terms was he enrolled?
   - Four.
3. How many credits does he need? GPA?
   - Average of 12 per term, he earned a total of 45.
   - Minimum 2.000 GPA, he earned a 2.500 GPA.
4. Did he earn six transferrable credits in his last full-time term?
   - Yes. He earned ten.

**Thomas (cont.)**

**What is he eligible for?**

**Competition?**

**Why?**

**Aid and Practice?**

**NEW facts:**

- Was certified as a qualifier coming out of high school.
- Initially enrolled at a four-year institution, then transferred to your institution fall 2012.
- Has spent one full-time term at your institution, but has not graduated.
- He has earned a total of 13 transferrable degree credits with a 2.500 GPA.

He comes to you asking what he would need to transfer....
Thomas (cont.)
After transfer, what would he be eligible for?
  Competition?
Why?
  Aid and Practice?

Division II 2-4 Transfer Requirements

Case Study #2
Julie

Julie – Soccer Student-Athlete
• Was a partial qualifier coming out of high school.
• Initially enrolled at your institution fall 2013.
• Has completed two full-time terms.
• She has earned a total of 26 transferrable degree credits with a 2.300 GPA.
• Earned nine hours of transferrable degree credit during her last full-time term, six are remedial.
Julie (cont.)

As a partial qualifier, to transfer to a Division II institution she needs:
1. Attend for at least two full-time terms.
2. Graduate OR earn 12 per term, with a 2.000 GPA.
3. Six transferrable from her last full-time term.

Julie (cont.)

What is she eligible for?
Competition?
Why?
Aid and Practice?

Julie (cont.)

NEW facts:
• Was a nonqualifier coming out of high school.
• Initially enrolled at your institution fall 2011.
• Has completed five full-time terms.
• Has graduated.

She comes to you asking what she would need to transfer and be immediately eligible....
**Julie (cont.)**

What do you tell her?
As a nonqualifier she needs:

- Attend for at least two full-time terms. Graduate OR earn 12 per term.
- Does she need transferrable English and math requirements?
- Would she be eligible after transfer?

**Division II 2-4 Transfer Requirements**

QUESTIONS?